PEN
Progressive Education
NETWORK

Institute for Imaginative Inquiry

Igniting Imaginations for Deeper Learning

Join us in Chicago
for an adventure in Imaginative Inquiry this summer!

As a part of the Progressive Education Network's Independent Workshop Series, the Institute for Imaginative Inquiry will be conducting a four-day training in the pedagogy of Imaginative Inquiry. Join us as we take you through the arc of a year-long Social Studies unit which enrolls students as Time-Traveling Archaeologists who have an important mystery to solve!

As team-members on this crucial mission, students learn from the past, exploring the lives of the Indigenous Peoples who lived here for thousands of years, and the Colonists and enslaved Africans who subsequently arrived. Guided by inquiry and fueled by research, students are immersed in authentic, place-based learning as they explore changes over time. After "time-traveling" using the methods of Imaginative Inquiry, students are asked to use their knowledge of the past to create a better future for their environment and all of its living inhabitants.

Imaginative Inquiry ignites students' imaginations as, together, teachers and students create exciting contexts for learning. It allows students to be anyone, anywhere, anytime, doing anything! Using our NYC based curriculum as a model, participants will explore how the conventions, techniques, and philosophy of Imaginative Inquiry allow students to learn the history of social change through a collective process--one that engages not only their intellectual capacities, but also their physical, social, and emotional selves. Imaginative Inquiry strengthens students' social imagination, allowing them to create, reflect, and practice becoming agents of change in our world.

July 15 – 18, 2019
Chicago
Catherine Cook School

A Professional Development Training for Elementary Teachers looking to:

*expand their progressive practices in the teaching of Social Studies

*connect their teaching to children's innate ability to imagine and play

*engage students in authentic inquiry and critical thinking skills

*utilize active and creative methods that engage all learners

*reflect on how to deepen their social justice lens in their teaching of history and social studies

*build a cohort of practitioners of progressive pedagogy and Imaginative Inquiry

Register at:
www.imaginativeinquiry.com/events
Contact us at:
imaginativeinquiry.us@gmail.com

At the Institute for Imaginative Inquiry, participants will:

- Experience and practice techniques of Imaginative Inquiry, including mantle of the expert and process drama conventions, by walking through a 2nd-5th Grade Social Studies Unit

- Understand the theoretical basis and progressive philosophy behind Imaginative Inquiry as a pedagogy

- Reflect and apply these techniques/ideas to their own curriculum

- Learn how to support children's innate ability to imagine, play and socialize, placing these capacities at the center of classroom learning

- Explore ways to infuse the teaching of history with themes of social justice, anti-bias learning, and multicultural perspectives

- Collaborate and network with progressive educators from around the United States

"I thought the pedagogy was a true inspiration. It was the most thoughtfully organized PD I have ever experienced." — Institute 2017 participant

"[Imaginative Inquiry] gave me a technique that I can use as a foundation for progressive education." — Institute 2018 participant

"Social Studies feels like a story now, not just a series of facts." — Institute 2018 participant

"Adults need to play more often. I learned that much more learning takes place with teams, missions, and imaginary inquiry. It communicates on all levels - by yourself, with a group, authentic exploration, real research. You grapple through problems just as our predecessors did." — Institute 2017 participant