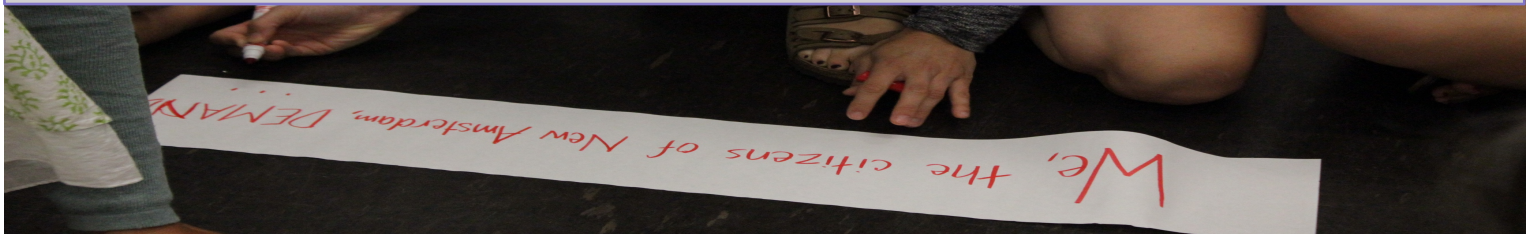
"The Institute gave me the courage, support, and fuel that I need to go off and try this on my own." — Institute 2017 participant

At the Institute for Imaginative Inquiry, participants will:

- Experience and practice techniques of Imaginative Inquiry, including mantle of the expert and process drama conventions, by walking through a 2nd-5th Grade Social Studies Unit
- Understand the theoretical basis and progressive philosophy behind Imaginative Inquiry as a pedagogy
- Reflect and apply these techniques/ideas to their own curriculum
- Learn how to support children's innate ability to imagine, play and socialize, placing these capacities at the center of classroom learning
- Explore ways to infuse the teaching of history with themes of social justice, anti-bias learning, and multicultural perspectives
- Collaborate and network with progressive educators from around the United States

"Adults need to play more often. I learned that much more learning takes place with teams, missions, and imaginary inquiry. It communicates on all levels - by yourself, with a group, authentic exploration, real research. You grapple through problems just as our predecessors did." — Institute 2017 participant



Progressive Education Network

The INDEPENDENT WORKSHOP SERIES
AN INITIATIVE OF THE PROGRESSIVE EDUCATION NETWORK

Institute for Imaginative Inquiry

Igniting Imaginations for Deeper Learning

Join us in New York City for an Imaginative Inquiry adventure this summer!

As a part of the Progressive Education Network's Independent Workshop Series, the Institute for Imaginative Inquiry will be conducting a four-day training in the pedagogy of Imaginative Inquiry. Join us as we take you through the arc of a year-long Social Studies unit which enrolls students as Time-Traveling Archaeologists who have an important mystery to solve! As team-members on this crucial mission, students learn from the past of Manhattan, exploring the lives of the Indigenous Peoples who lived here for thousands of years, and the Dutch and enslaved Africans who arrived in the 1600s. Guided by inquiry and fueled by research, students are immersed in authentic learning as they explore the development of Manhattan over time. After "time-traveling" using the methods of Imaginative Inquiry, students are asked to use their knowledge of the past to create a better future for their city and all of its living inhabitants.

Imaginative Inquiry ignites student's imaginations as together, teachers and students create exciting contexts for learning. It allows students to be anyone, anywhere, anytime, doing anything! Participants will explore how the conventions, techniques, and philosophy of Imaginative Inquiry allow students to learn the history of social change through a collective process-one that engages not only their intellectual capacities, but also their physical, social, and emotional selves. Imaginative Inquiry strengthens students' social imagination, allowing them to create, reflect, and practice becoming agents of change in our world.

July 30 – August 2, 2018
New York City

A Professional Development Training for Elementary Teachers looking to:

*expand their progressive practices in the teaching of Social Studies

*connect their teaching to children's innate ability to imagine and play

*engage students in authentic inquiry and critical thinking skills

*utilize active and creative methods that engage all learners

*reflect on how to deepen their social justice lens in their teaching of history and social studies

*build a cohort of practitioners of progressive pedagogy and Imaginative Inquiry

Registration information coming soon.
www.imaginativeinquiry.com
Contact us at:
imaginativeinquiry.us@gmail.com