



Progressive Education
NETWORK

THE INDEPENDENT WORKSHOP SERIES

AN INITIATIVE OF THE PROGRESSIVE EDUCATION NETWORK



S U M M E R 2 0 1 7

Institute for Imaginative Inquiry

Igniting Imaginations for Deeper Learning

*Join us in New York City
for an Imaginative Inquiry adventure this summer!*

As a part of the Progressive Education Network's new Independent Workshop Series, the Institute for Imaginative Inquiry will be launching a four-day training in the pedagogy of Imaginative Inquiry. Join us as we take you through the arc of a year-long Social Studies unit which enrolls students as Time-Traveling Archaeologists on a Top-Secret Mission! As team-members on this crucial mission, students learn from the past of Manhattan, exploring the lives of the Lenape who lived here for thousands of years, and the Dutch and enslaved Africans who arrived in the 1600s. Guided by inquiry and fueled by research, students are immersed in authentic learning as they explore the development of Manhattan over time. After "time-traveling" using the methods of Imaginative Inquiry, students are asked to use their knowledge of the past to create a better future for their city and all of its living inhabitants.

Imaginative Inquiry ignites student's imaginations as together, teachers and students create exciting contexts for learning. It allows students to be anyone, anywhere, any time, doing anything! Participants will explore how the conventions, techniques, and philosophy of II allow students to learn the history of social change through a collective process-one that engages not only their intellectual capacities, but also their physical, social, and emotional selves. Imaginative Inquiry strengthens student's social imagination, allowing them to create, reflect, and practice becoming agents of change in our world.

July 17-20, 2017
New York City

A Professional Development
Training for Elementary Teachers
looking to:

- *deepen their progressive practices in the teaching of Social Studies
- *connect their teaching to children's innate ability to imagine and play
- *engage students in authentic inquiry
- *utilize active and creative methods that engage all learners
- *reflect on how to deepen their social justice lens in their teaching of history and social studies
- *build a cohort of practitioners of progressive pedagogy and Imaginative Inquiry

Register at www.imaginativeinquiry.com

or <https://www.eventbrite.com/e/imaginative-inquiry-workshop-registration-33184316183>

Contact us at info@imaginativeinquiry.com

Scholarships Available

Wanted: A Secret Team of Time-Traveling Archaeologists

Where: The island of Manhattan

Mission: Learn from this island's past in order to create a brilliant City of the Future

Qualifications: Curiosity, bravery, and a willingness to get dirty



At the Institute for Imaginative Inquiry, participants will:

- Experience and practice techniques of Imaginative Inquiry, including mantle of the expert and process drama conventions, by walking through a 2nd-5th Grade Social Studies Unit
- Understand the theoretical basis and progressive philosophy behind Imaginative Inquiry as a pedagogy
- Reflect and apply these techniques/ideas to their own curriculum
- Learn how to support children's innate ability to imagine, play and socialize, placing these abilities at the center of classroom learning
- Explore ways to infuse the teaching of history with themes of social justice, anti-bias learning, and multicultural perspectives.



What is Imaginative Inquiry?

Developed in the United Kingdom, Imaginative Inquiry is a pedagogy based on the idea that children's' imagination is our greatest resource in the classroom, placing it center stage as a powerful tool for learning. Within a community of inquiry, teachers and students create exciting and meaningful contexts for learning, using conventions of theatre such as point of view, tension, and narrative to explore curricular objectives. Students are not merely passive observers of the stories of our world, but are invited to take collective action in the realm of possibility that Imaginative Inquiry provides.