



PEN 2019 Programs & Sessions

Sailing the Ship of State: Civics Education in a Progressive School

Cultivating Productive Disagreement in the Classroom

Using Progressive Pedagogy to Amplify Underrepresented Voices

The Philosophy for Children Hawai'i Approach to Deliberative Pedagogy: Cultivating and Nurturing Collaborative Civic Space and Inquiry

The Hanahau'oli School Entering Teacher Cooperative

Beyond the Low Hanging Fruit of Pronouns: Embedding Equity and Inclusion in Science Classrooms Through Lens Shifting

Student Democracy

Group Meeting: Empowering Children to Identify and Solve their Problems

Is Democracy Always Democratic? Activating Student Voice Towards Greater Equity

Using the SEL "toolkit"

Looking to know: Building Professional Community with Descriptive Process.

From Curriculum to Action: Teaching Students to Create Positive Change

Analysis, Reason and Reflection: Teaching Students to Think in a Media-Saturated World.

Beyond Reading Buddies: Making Time for Multi Age Play

Applying Principles of Democracy in Disciplinary Action:
Using voice, collaboration, choice and equity to facilitate learning and growing opportunities in the discipline process

Climate Change, Global Warming, and the Green New Deal

Creating and Performing Original Plays

Discussing Current Events With Students

Navigating the Waters of Social Emotional Learning

"Struggle For Justice" Theme Studies

Writing a Progressive Curriculum: Head, Hearts, and Hands

"Curriculum" as a Path Not a Plan: Engaging in Hip-to-Hip and Emergent Learning at Every Stage

Mentoring New teachers in progressive practice: lessons learned from the Progressive Education Lab

Is Progressive Education Racist? How to have this conversation in our schools.

"Am I really all the things that are outside of me?" Discussing Systems Awareness

Developing Social Justice Advocacy

Integrated Curriculums: Teaching Skillful Approaches to Complex Problems

Empowering Students to Evaluate Popular Media



Electives Program
Rhythms Program
School as a Protective Factor
Honoring Elders Through Storytelling
Maker Communities
Teaching A People's History through Imaginative Inquiry: Centering Stories of Struggle, Igniting Possibilities of Change
The Future of Progressive Education: Empowerment through Transformational Design
Understanding the Creative Self: identifying the value of creative and emotional development as vital to academic growth in students, teachers and school leadership
Human Circuitry
Preparing Students for PBL
Service and Confronting Bias
Fostering Natural Language Acquisition Through Playful Inquiry Based Learning
Fold, Crumple, Crush: El Anatsui's Artistry as Progressive Practice
Authentic Representations of Diversity in Children's Literature
Using Improv to Create Braver Classrooms
Inquiry: This Boat Still Floats!
A Rights-Based Lens for Education
Connecting the Disciplines Through Collaborative Problem Solving: Interdisciplinary Design
Creativity, Collaboration and the Arts
Taking Student Learning On the Road
Building Bridges for Change by Blending SEL with Academics
Dialogues on Dialogue
What does "Green" mean?
Charting your Own course: Assessment for the 21st Century
Implementing Curriculum about Puerto Rico, Latin America and the Caribbean in a Culturally Responsive Way
Progressive Leadership: Building School and Cross-Sector Partnerships that Educate for Democracy
Emerging Trends in Education: Big Data, Predictive Analytics and Algorithms OH MY!
Restorative Practices: More than a response to discipline
Teachers Engaging With Children's Pretend World: How to Create an Environment where Children's Imaginations Drive Their Learning, and Teachers Come Along for the Ride. A Case Study of Castle Bridge K-1 classrooms
Removing Barriers to Learning in the Progressive Classroom



Integrating Art And Science
Financial literacy beyond budgeting and balancing a checkbook
The Revolution Will Not Be Standardized How to apply more authentic, inquiry-based, student-centered assessment strategies in your 3-8 classroom.
Designing a 14-year Learning Continuum for Service Learning and Equity-Focused Work
Moving from Blocks to Primary Sources
Transforming an Urban Asphalt Space Into a Magical Outdoor Space On a Shoestring Budget!
Sharing in Morning Circle
Designing Solutions for an Equitable World
Roundtable: Social Justice Education
Activism as Essential Pedagogy
Cultivating Global Citizens through Project Based International Travel Program
Anxiety and Frustration in the Progressive Classroom: Struggle and Growth in Students and Teachers
Teaching Social Justice Through Debate
Using Culturally-Responsive Pedagogy and Practices to Deepen Educational Equity in Progressive
Imagining Progressive Educational Practice into the Future: A Collaborative Co-Creation
Creating a Progressive Middle School Musical!
A case for belonging: an anti-bias education approach to creating belonging and equity in the classroom
Youth Empowerment
STEP Into the Future: Student Engagement and Activism through Organization
People Are Unique! : Empowering Young Children to Embrace Their Individuality While Thinking Beyond Stereotypes.
Rising to the Surface through our Community
The River Brings Us Together: Promoting Progressive Values Through All-School Studies
When you hold it, does it hold possibility?
Growing the Circle of Influence for Progressive Education Practice through Creativity Development
Studio Work and its Connection to Empathy and Critical Thinking
Mathematics Cafe as a Way to Make Learning Inclusive and Collaborative
Peace Circles
Lessons from Forest Schools: Teaching and Learning Outside



Working in the Field: How to Structure Independent Student Activism
If "Yes" means "Yes" and "No" means "No" then Why is Consent So Hard?
What's Growin' On? Progressive Education with Agriculture
Implementing "The Paley Curriculum:" How research and developmental theory inform classroom best practices
Using Peace Circles to Navigate Social Emotional Learning & Academics
Progressive Math Roundtable
The Progressive Math Classroom
"Chasing Coral" Film and Curriculum Immersion Workshop
Transforming Schools: Immersion Workshop
'Suppressed" Film and Curriculum Conversation
Middle School Students Need to Play, Too
Children Changing the World